

Information und Kommunikation

Logbook for BiLi Sequences

«Im Unterschied zum Lerntagebuch ist das Logbuch als eine Dokumentation gedacht, die auch anderen zugänglich gemacht werden kann. Im Logbuch dokumentieren und bilanzieren die Teilnehmenden ihre Sicht des Lehr-/Lernprozesses» (Frank & Iller 2013, S. 38).

Date _____

Title/Subject _____

Questions to reflect on

Directions: Answer the following questions as you watch the film/movie/video sequence. Write down keywords first, try to build complete sentences next.

What is the title of the film/movie/video sequence?

What is the main topic?

What was surprising/astonishing? Any positive/good points?

What was disappointing/striking? Any negative/not so good points?

What are two things you learned from this sequence?

How could you apply this to your life?

How could you apply this to your professional progress as an artist/designer?